Every summer has a story.
Put your heart, mind, and soul into even your smallest acts. This is the secret of success.
Swami Sivananda
Male Roles in Families
Waldo E. Johnson, Faculty
The course will draw on various social science disciplines including family studies, anthropology, political science, history, human development, sociology, psychology, economics, demography and professions including social work, public policy, law, public health and medicine to examine perception, engagement and performance within these social roles during boyhood, adolescence and adulthood.

What is Justice? What is Good?
Karl Hefty, Faculty
We have all had the experience of trying to convince someone who doesn’t agree with us that something we care about matters. Conversations of this sort may seem more challenging when the discussion is about goods that affect everyone, such as what to do with natural resources or how to address income inequality, or disparities in education or employment. Is it possible to engage successfully in rational debate about such issues in a context of widespread disagreement about what is the right thing to do? With this basic question in mind, our goals in this course are to understand how ethical arguments work, and to distinguish the kinds of commitments that such arguments involve. We will seek to achieve these goals by studying contemporary debates and perspectives about justice and how it can be achieved. We will also seek to develop skills required to understand and interpret what we read, and to communicate our ideas clearly and effectively. We will usually spend the first hour and a half of class in open discussion of the text assigned for that day. We will then devote our last hour to considering the brief papers students will prepare in advance about an interesting question prompted by the readings. The texts we study will be drawn primarily from philosophy and political theory, but we will also consider other genres of literature where they contribute to our understanding of the issues. Among others, the authors we will read will include Aristotle, John Stuart Mill, Marx and Engels, Susan Okin, Christina Sommers, and Alasdair MacIntyre.

TTh 9-11:30am
Humanities-Writing

Introduction to Critical Thinking, Reasoning and Writing
William L. Balan-Gaubert, Faculty
This six weeks course introduces students to critical thinking and the application of its skills to three important areas: reading, reasoning, and writing. It seeks to make students better writers by first teaching them to think critically about what they read and write. Classes will be interactive. Open discussion encouraged and full participation is required.

Section I - TThu 1-2:30pm
Section II - MW 1-2:30pm

Math

Super Math (Advanced Math)
Paul Sally, Faculty
Super Math is a basic mathematics course designed for middle-grade students in the Woodlawn Children’s Promise Community Schools. The top students from the Collegiate Scholars Program serve as counselors in Super Math. In addition, there is a special course in problem solving for the participating Collegiate Scholars.

MWF 8:45-10:30am, Lab: MW 10:30-12pm
Math Core
This class aims to give students a solid foundation in arithmetic, algebra, and geometry. We will focus on problem solving skills, especially as they appear on standardized tests like the SAT and ACT. Enrichment topics will vary and may include combinatorics, number theory, and an introduction to statistics. In addition, the class will provide students with a review of fundamental mathematical concepts including review of arithmetic (especially fractions), linear equations and inequalities, intervals, distance, lines (equations, intersections, graphing), functions and quadratic equations.

**Section I**
MWF 8:45-10:30am  
Lab - MW 10:30-12pm

**Section II**
MWF 8:45-10:30am  
Lab - MW 10:30-12pm
Be brave. Take risks. Nothing can substitute experience.

Paulo Coelho
Social Sciences

Personal Identity and Hope
Samantha Fenno, Faculty
Students taking this course will develop a familiarity with the philosophical problem of personal identity and develop skills in analyzing abstract problems. The course will include material on hope in psychological research (Mischel, Seligman), and philosophical ideas about self-formation (Aristotle) so students will also be engaging personally in the question of how they can be said to make their identities through connection with their own futures and pasts, and what it means to act in the present with this conception of the future self in view.

TTh 9-11:30am

The Politics of Blackness in Latin America and the Caribbean
Tianna Paschel, Faculty
The aim of this course is to examine different expressions of black identity and politics across a number of countries in Latin America. The course begins with historical texts on the conditions that gave rise to the African Diaspora in the Americas including the transatlantic slave trade. We then explore how governments throughout the Western Hemisphere responded differently to the question of how to incorporate the former enslaved population into the social, political and economic life of the country. The rest of the course analyzes how these different contexts laid the foundation for different kinds of expressions of black identity and politics over the course of the 20th century. Throughout the course we analyze debates between black activists, artists and intellectuals over the meanings and boundaries around blackness, and the nature of black struggle.

TTh 9-11:30am
Taste of the Social Sciences  For Juniors and Seniors Only
Allen Sanderson/John Hansen/Sien Beilock, Faculty
At the University of Chicago and most other colleges and universities in the United States, more students take courses in, and ultimately major in, the Social Sciences than any other broad division. And within the Social Sciences, the most enrollments are in three departments: Psychology, Political Science, and Economics. In this ‘taste’ course, using both traditional literature and empirical work, three well-known Chicago faculty members will introduce CSP students to: (a) the basic tenets of their disciplines, and (b) their specific areas of expertise and research.
TTH 3-5pm

Math

ACT/SAT Math Test Prep
Paul Sally, Faculty
Students will solve problems from many sources to prepare for the mathematics that appears on the ACT and SAT examinations.
MWF 8:45-10:30am

Advanced Math (Pre-Calculus)
Paul Sally, Faculty
This course covers basic pre-calculus topics. It is concerned with elements of algebra, coordinate geometry, and elementary functions. The course continues with algebraic, trigonometric, and exponential functions.
MWF 8:45-10:30am
Lab: MW 10:30am-12pm
Writing Courses

Writers Workshop
Tristen Bates, Instructor
This seminar will build on the critical thinking skills students learned in the previous summer with the tools and techniques necessary for college writing. Through extensive reading, journaling, peer workshopping, and revising, we will learn how to fashion arguments based on analysis rather than description. This more analytical approach means suspending judgment, lingering longer with evidence, and repeatedly asking, “So what?” in journal posts and class discussions. Avoiding the “pompous style,” we will strive for concision, clarity, flow, proper punctuation, and gracefulness in writing. For the final paper, students will be given the opportunity to choose their objects of analysis from among a range of works, including poems, short stories, visual art, and scholarly essays.

TTH 1-2:30pm

Autobiographical Writing
Daisy Delgou, Faculty
How can a life be transformed into narrative? Is it possible to accurately convey a person in textual terms? What are autobiographical fiction, auto fiction, and fictional autobiography, and how do they relate to the autobiography? We will begin this course by reading excerpts from a text often considered to be the first example of autobiography in Western culture: the Confessions of Saint Augustine. We will then turn to two examples of contemporary autobiography: Barack Obama’s Dreams From My Father, and Fun Home, by Alison Bechdel. Along the way we will examine short examples of other autobiographical texts – by authors that might include Jean-Jacques Rousseau, Virginia Woolf, Marcel Proust, Frederick Douglass, Marguerite Yourcenar, or Annie Ernaux – in order to better understand the diversity and complexity of this canonical form.

TTH 1-2:30pm
GET FIT
CSP Staff and Interns will lead fun activities to keep you physically motivated this summer!

F 1:30-3pm

Week #1- Soccer- Scholar Led
Week #2- Dance- Ms. Sanders leads
Week #3- Yoga- Ms. Gaines leads
Week #4- Soccer- Scholar Led
Week #5- Yoga- Ms. Gaines leads
Week #6- No class

Animal Development & Evolution
Kacy Gordon, Instructor
The course will introduce students to foundational concepts in biology at the molecular, cellular, organismal, and evolutionary level. Topics will be explored in an integrative way that emphasizes the hierarchical structure of biological systems. While gaining familiarity with these concepts, students will also learn to use the scientific method to explore the natural world.

TTh 3-5pm
Beginning Linguistic Shape Shifting

Avery Young, Artist in Residence
This beginning-level visual poems class uses a wide range of exercises and activities to help students create visual responses to poems on-page. Students will review artwork from the AFRI-Cobra Art Movement in Chicago and dissect poems from the same rt period. After this process, students will create ekphrastic visual works based upon the voice and/or theme of poems reviewed. Students select at least one of the assignments undertaken, workshop it extensively, and attempt a complete visual work of that reflects the aesthetic of a specific AFRI-Cobra visual artist.

MW 3-5pm

High Jump Mentorship  For Sophomores Only

Patty Perara
Be a part of a new partnership between High Jump and Collegiate Scholars. High Jump is Chicago’s leading tuition-free academic enrichment program for talented and motivated middle school students. Since 1989, High Jump has provided innovative support to help students of limited family resources achieve their full academic and leadership potential. Participating in High Jump is a life changing experience for students, their families and their community. Sound familiar, well the young people in this program are very similar to you, our newest member of CSP, high achievers and destined for greatness! We are looking for a few of our rising sophomores to serve as mentors for them for four sessions during the summer. Share your pearls of wisdom with them while having fun with outdoor activities and games!

7/5, 7/12, 7/19, 7/26
F 1:30-3pm
College Access: College Countdown

Required for Seniors Only

Jacqueline Gaines/Lauren Dunning, Instructors

College Countdown is a required course for all rising seniors. Scholars will be guided through the college search and application process and begin working on their list of colleges to which they will apply (including reach, match and safety). Throughout the course they will craft their personal statements and essays, participate in workshops led by University of Chicago admissions staff, participate in mock college interviews, and begin working on scholarship applications. Scholars will also learn about tools and resources for success once on they are in college. The class will be facilitated in small cohorts led by CSP staff and alumni.

MW 1:30-3:30pm

(H)Our Power Required

Scholar Council

This summer, Scholar Council plans to host H(Our) Power each week with the goal of bringing the classes closer together. The events that we are planning include a water balloon fight, CSP staff-words from the wise, dodge ball, an ice cream social, and scholar council elections.

F 11:30-12:30pm
Remember

Courses are first come, first served so register early!

All students will automatically be registered for (H)our Power. In addition, all rising seniors will automatically be registered for College Countdown.

Register online by Thursday, May 30, 2013.
start strong. finish stronger.